



2010-2011年度
孫方中書院
Sun Fong Chung College **畢業典禮**
Speech Day



孫方中書院
Sun Fong Chung College

地址Address : 新界大埔大埔公路大埔滘段4643號 (鹿茵山莊旁)
4643 Tai Po Road, Tai Po Kau, Tai Po, N.T. (next to Deer Hill Bay)
電話Telephone : 2656 7123 傳真Fax : 2654 6886
網址Website : <http://sunfc.school.hk> 電郵E-mail : info@sunfc.school.hk

校訓 School Motto

勤
Diligence

廉
Integrity

信
Trustworthiness

慎
Prudence

校歌 School Anthem

〔朝氣蓬勃地〕



我們的學校在大時代裏誕生。



沐着朝露，迎着風雨，創造未來，創造未來。



春風裏，種下了桃李待明日，碩果滿園。



五育並進，全面發展，勤廉信慎校訓永記。



努力努力努力，齊向前，努力努力努力，齊向前。



美好的明天如日方中，光明永遠照耀大地。

秩序表

1 主禮嘉賓進場就座
Entry and Seating of Guests of Honour and Other Guests

2 奏國歌
National Anthem

3 唱校歌
School Song

4 致歡迎辭
Welcome Speech

5 致訓辭
Address

6 授憑
Presentation of Certificates

7 頒獎
Presentation of Awards

8 校務報告
School Report

9 致謝辭
Vote of Thanks

10 致送紀念品
Presentation of Souvenir

11 學生表演
Student Performances

1) 步操管樂團 Marching Band
2) 舞蹈組 Dance Team

12 禮成
End of Ceremony

13 茶點
Refreshments

校監 孫方中博士BBS MBE太平紳士
Dr Sun Fong Chung BBS MBE JP
Supervisor

香港教育學院校長及公共行政學講座教授
張炳良教授GBS太平紳士
Professor Anthony BL Cheung GBS JP
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Supervisor

眾校董
Members of the IMC

眾嘉賓
Guests

吳少祺校長
Mr Ng Siu Ki
Principal

學生代表
Student Representatives

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Dr Sun Fong Chung BBS MBE JP
Supervisor

學生代表
Student Representatives



主禮嘉賓
Guest of Honour



香港教育學院校長及公共行政學講座教授
張炳良教授GBS太平紳士
Professor Anthony BL Cheung GBS JP
President and Chair Professor of Public Administration
The Hong Kong Institute of Education

主禮嘉賓題辭
An adage from the Guest of Honour

促進多元文化
盡展學子潛能

港九街坊婦女會孫方中書院
二零一零至二零一一年度畢業典禮誌慶

香港教育學院校長
張炳良
敬賀

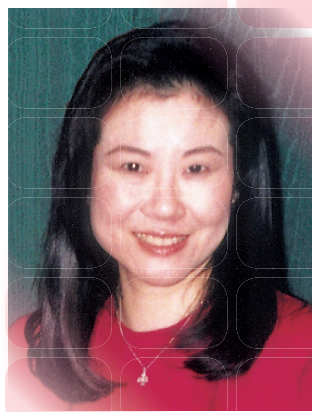


法團校董會成員

Members of Incorporated Management Committee



校 監
香港教育學院榮譽院士
孫方中博士 BBS MBE 太平紳士
Honorary Fellow of the Hong Kong Institute of Education
Dr Sun Fong Chung BBS MBE JP
Supervisor



霍奐枝女士
Ms Fok Woon Chi Cecilia



仰慧英女士
Ms Yang Wei Ying



陳趙滿菊女士
Mrs Tan Chiu Joise



劉慧女士
Ms Lau Wai



蔡關穎琴律師 MH
Ms Kwan Wing Kum Janice MH



梁秀志太平紳士
Mr Leung Sau Chi JP



周瑞良先生(周康宇家長)
Mr Chau Sui Leung Voster
(Parent of Chau Hong Yu ,4B)



沈春燕女士(李家堯家長)
Ms Shum Chun Yin
(Parent of Lee Ka Yiu ,1A)



林惠媚主任
Ms Lam Wai Mei Fionly



吳少祺校長
Mr Ng Siu Ki
Principal



戴碧珊老師
Ms Tai Pik Sun

法團校董會成員

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丁毓珠SBS太平紳士
Ms Ting Yuk Chee Christina SBS JP



劉慧女士
Ms Lau Wai



蔡關穎琴律師 MH
Ms Kwan Wing Kum Janice MH



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戴碧珊老師
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校務報告



辦學宗旨

- 秉承辦學團體一貫的辦學方針，注重學生在兩文三語方面的培訓，乃香港首間以普通話為教學語言的津貼中學。
- 竭力發掘學生的多元智能，使他們在德、智、體、群、美得到全面而具個性的發展，樂於終身學習，成為有創意、具適應變化能力、富責任感及積極進取的公民。

信念

- 每個學生都具多元潛能，能透過不同的學習經歷得以發掘、強化及拓展。
- 每個學生都滿有求知熱誠，能貫徹終身學習。
- 每個學生都能從全面的普通話教學及英語培訓中，提升兩文三語的能力。

對學生發展的期望：

- 主動學習（Self-motivated in learning）
- 良好語文能力（Fluent in English and Putonghua）
- 具創意（Creative）
- 擁有良好品格（Character-driven）

基本策略：

- 多彼此關懷欣賞，勿互相挑剔謾罵。
- 多稱讚良好品德，勿褒獎浮誇表現。
- 多誘發內在動機，勿依靠外在權威。

本年度關注事項：

- 優化「學生當主角」的學校文化，提升學生的自我形象，確立積極進取的人生態度，提高學生的自律、自主、自信的管理能力。
- 培養學生的自省能力，建立良好的學習常規，提升學生的自學能力，促進語文學習的效能。
- 建立教師自省文化，重整個人的教育理念、抱負與承擔，明定目標；藉專業交流，彼此互勉，同建「身教」文化，以助學生均衡的成長。

管理與組織

- 重整行政架構，設立學校自評及校政委員會和13個行政組別，檢視學校的強弱機危，並據自評數據的分析所得，確立學校的發展優次，制定清晰的目標和切實可行的工作計劃。
- 學校透過集體協商，確立權責分明的行政架構，並優

化學習領域統籌人的角色和職責，推動科組的協作。

- 本校師資優良，全校教師61人，其中1位老師有博士學位，31位老師持有碩士學位，98%持有學士學位。全體中文科老師均達普通話或英語基準水平，其中3位老師更考獲國家語委普通話水平測試一級水平。
- 校長和教師積極進修，積極優化課程的安排以配合學制改革的需要，本年度參與工作坊和研討會多達181人次。教師發展組安排5次校本教師發展活動和參與大埔區聯校教師發展日，並為教學經驗較淺的老師舉行課室管理分享會，協助他們掌握建立課室常規的技巧。
- 集體閱讀《70個教學實務錦囊》，幫助教師反思不同持分者的需要。
- 中、英、數和通識四科試行同儕觀課與共同備課結合並行，以提高教學效能。
- 為加強與友校的交流，提升老師的專業能力，老師們分別探訪培正中學、浸信會永隆中學、宣道會陳朱素華中學和聖公會聖馬利亞堂莫慶堯中學。校長獲邀到香港真光書院和聖公會蔡功譜中學擔任教師發展日的主講嘉賓。
- 在初中落實「英語延展教學活動」，成效顯著，教育局於16/4/2011邀請本校老師為其他中學分享以英文教授科學科的成功經驗。
- 本校獲教育局挑選與四川省綿陽中學結成姊妹學校，增加彼此的聯繫。四川省常務副省長魏宏先生、四川省政府副秘書長薛康先生、四川省港澳辦崔志偉主任、四川省教育廳涂文濤廳長、四川省衛生廳沈驥廳長、香港教育局副秘書李美嫦女士和政制及內地事務局副秘書長鄭鍾偉先生等高官到來見證是次儀式。
- 學校樂意開放校園，接待校外人士，透過觀課和研討交流，拓寬老師的視野，提升教學效能。本年度曾到訪本校的校外人士包括：
 - 陳方安生大紫荊勳賢GBM GCMG CBE JP，主持「教你如何協助子女提升英語水平」講座，並與老師和家長們交流。
 - 華人置業集團董事劉鳴煒先生，與校長商討香港精神大使計劃的推行。
 - 教育局總主任（學校質素保證）毛麗萍女士率領兩位主任，進行教學語言焦點視學。

- 教育局融合教育主任劉淑裘女士，與校長、輔導主任和駐校社工討論支援有特殊需要學生的方法及措施。
- 教育局學位分配組助理教育主任朱中美女士，了解本校中一自行收生的準則及安排。
- 馬鞍山循道衛理小學陳錦輝校長率領副校長及一眾主任，參觀本校綠色廚房的運作及現場分飯的安排。
- 教育局安排40多位內地教師到校，了解本校的辦學特色，並與中文老師交流校本課程的設計。
- 孫方中小學全體老師，參觀校內設施，交流學生的學習情況。
- 聖公會蔡功譜中學英文科老師，交流提升學生英語水平的方法。
- 保良局何蔭棠中學校長與多位主任，參觀校內設施，討論學與教範疇的議題。

學與教

協助學生提升英語能力措施

- 聘請2位全職外籍英語老師，組織不同活動營造英語學習環境及氣氛。安排2位外籍老師擔任班主任，增加同學與外籍老師的接觸。
- 參加國際文化交流計劃，今年接待3名分別來自奧地利、芬蘭和瑞典的交換生，以鼓勵本校學生接觸外地文化和多說英語。
- 利用教育局「提升英語計劃」撥款，為全體中一同學安排英語話劇培訓，並為有潛質的40-60名中三和中四同學安排參與英語大使計劃。
- 為新高中二同學舉辦「星期六英語工作坊」，以提升他們的英語能力。
- 為幫助學生銜接高中，老師在教授各科時加入英語元素，並派發英文工作紙，讓學生早日接觸英語教學。
- 成立「跨學科學習英語委員會」，專注在初中發展跨學科學習英語的課程，以提升學生在各科運用英語學習的能力。
- 英文科老師為中三、中五及中七同學安排早會測考活動，鞏固同學的英語基礎。
- 設立「英語室」和「英語花園」，定期於午膳及放學後開放。英語老師更準備多項活動如：電影放映及遊戲，讓各級同學參加，寓學習英語於娛樂。

- 「英語室」內提供各類的英語雜誌、影碟及遊戲，供同學在英語室內使用。「英語花園」內設置投射器、空調及桌椅，以便師生進行午間英語活動。
- 逢周二為英語日，全體老師及學生須於課餘時以英語溝通。
- 逢周一、周三及周四早上設「早上與外籍英語老師有個約會」的活動，各班同學按次序分組與外籍英語老師進行分享及交流。
- 逢周二和周四用英語進行早會，由學生當主持和各班同學代表作英文演講或分享。老師和同學的分享更會上載至學校網頁，讓老師和同學重溫。
- 早會設「每日一字」的環節，中六同學輪流向全校同學介紹不同的生活詞彙。
- 逢周四放學加入其他學科英語默書時段，強化同學的英語基礎。
- 推行「早讀計劃」，同學須於每天上課前閱讀課外書二十分鐘，每月輪流閱讀中、英文課外書籍，並填寫閱讀心得紀錄，與人分享閱讀的樂趣。
- 在校園內張貼英文「勵志標語」和在所有校內設施上張貼英文標籤。
- 舉辦英語日營，增加同學利用英語溝通的機會。
- 編制英文版通告和編印英文版學生手冊。
- 定期出版英文文集及英文報刊Sun Dayz，並將作品上載學校網頁上，以鼓勵同學寫作。

照顧學習差異

- 在初中文科採取分組教學，師生比例約為1：20。在新高中方面，中四5班分6組，中五兩班採分組教學，師生比例約為1：20。
- 為幫助程度較高的同學挑戰自我，在初中程度較高的班別採用較高程度的課本，而在測考時亦會按學生的能力作不同的安排。
- 為成績稍遜的同學開設英文增潤班，成績較好的同學則參加英文拔尖班。
- 成立英文學術領袖生，進行拔尖。
- 安排同學接受新南威爾斯國際學科評估試。
- 為中三級學生安排晨光測驗和午間測考，並於放學後舉行強化班。
- 為協助新高中二及中七同學預備公開考試，老師們為同學於平日午膳後、放學後及長假期安排補課。開放溫習室至晚上七時，為同學提供理想的溫習環境，為公開考試作好準備。



- 為讓同學善用假期，溫故知新，中四至中六各級各科老師按各班需要，安排假期補課，協助同學為考試作好準備。

配合教育改革 提升學與教效能

- 全校語文政策：
 - 採用**多元的模式為學生安排教學語言**，根據課程的特色及不同班別學生的發展需要，以英語教授多個非語文科目。
 - 為了能拓展學生的視野及與國際學習接軌，所以我們在**物理、化學、生物、資訊及通訊科技科、企業會計與財務概論科和數學科採用英文課本，以英語為教學語言。**
 - 為了與高中的課程及教學語言得以銜接，**綜合科學科和普通電腦科均會採用英文課本，以英語授課。**其他非語文的科目則會以多元的模式推動英語元素的學習，例如：推行「英語延展教學活動」、各科與英文科進行跨學科的英語增潤課程、以英語教授個別單元及在個別課節以英語重教已用中文教授過的概念和內容等。
- 優化合作學習，在課堂上強化分組討論後的匯報、教師回饋和跟進。
- 為學生設立五大課室常規，張貼在課室內，並制定評核標準，幫助學生建立良好的學習習慣。
- 各學科擬定預習資料，要求學生作課前預習，並以不同方式檢視學生的預習情況。在課堂內，老師訓練學生以不同的方法摘錄所學重點，並培養學生撰寫學習反思的習慣。
- 各科發展網上學習及評估系統，即時回饋學生，例如：英文科把默書的範圍連同語音檔案上載校網內，方便同學在家中自習。
- 促進校園閱讀文化，在學校網頁內推介書籍，擴闊學生的知識面和思考深度。
- 學業評估政策：除傳統的兩次測驗和考試外，亦以不同的模式，持續地評估學生的表現，包括：課業表現、口頭報告、專題報告、網上評估、「家長評審制」和「學生自我評審制」等，累積經驗，配合新高中「校本評核」和「學生學習概覽」的要求。

透過不同的學習活動 發掘同學各方面潛能

- 靈活編排學習時間，安排「**特別學習日**」，如：中一級學生於校園內進行數學遊踪、中二級學生參觀

- 九龍灣機電工程署、中三級學生到灣仔及中環考察、中四級學生進行英文校本評核、中五級學生進行中文校本評核、中六級學生到屏山進行中華文化之旅、中七級學生出席升學及就業輔導講座。
- 鼓勵學生走出課室，拓闊學習經驗。包括：「**走進東方之冠，探討中華文明**」之上海世博考察團、「**四川-成都災區重建及文化承傳**」交流團、參觀「智慧的長河－電子動態版清明上河圖」、參加明愛陳震夏郊野學園的溪流生態研究活動、到海下灣海岸公園進行一系列的學習活動、前往米埔自然保護區考察濕地生態、參觀海防博物館的「三年零八個月的香港」展覽、參加由小童群益會舉辦的「回到現場——西貢歷史文化探知」教育日營、參加由規劃署舉辦的外展教育計劃，學習「可持續發展城市」的概念、參觀浸會大學視覺藝術院、參觀香港交易所和香港高等法院等。
- 透過賽馬會全方位學習基金的資助，安排學生參加香港迪士尼樂園主辦「迪士尼物理世界」、參加由Make Up Forever Academy舉辦「美容化妝體驗」和「髮型設計體驗班」等活動
- 舉辦不同的**學科周**(例如：中文周、英文周、數學周、理科周等)，在午間時段設置攤位遊戲和比賽，吸引同學對不同學科的興趣。
- 圖書館舉辦作家講座和書展，例如：邀請作家黃燕萍分享「積極人生，力爭上游」的人生經歷，學生深受感動。

校風及學生支援

- 學校重視學生的成長，投放大量的資源，給予支援。每年再按學生的實際需要，釐定主題並由學生成長支援組、升學及就業輔導組、德育及公民教育組、課外活動組和社區及家長關係組負責統籌。**本年主題為「勤學自省求上進，立志修德展人生」**，目標清晰明確，各科組以此為基，策劃活動，藉周會、早會和班主任節，鼓勵學生努力學習，建立良好的價值觀和正確的生活態度。
- 各組積極為學生創造機會，安排多元化活動，**讓學生「當主角」**。學生透過參與學生會選舉和社幹事選舉等活動，在策劃、推行及檢討的過程中，發展思維，認識自己，從而提升自治能力。
- 學校藉**適時及恰當的獎勵**，培養學生的良好品行，

- 樹立榜樣。透過多元化方式(如早會、周會、學校網頁、大堂視像系統、榮譽榜、好人好事讚賞日、增加操行分等)，對表現優異及操行有進步的同學加以表揚，讓學生能在正面及鼓勵性的校園環境中成長。
- 積極推動班際守時比賽、自律守規比賽、清潔比賽、廢紙和膠樽回收和每周舉行儀容日等，提升學生自我管理能力和。
- 推行衛生教育和現場分飯措施，幫助學生建立健康飲食習慣。
- 設立健康校園政策專責小組**，在生理健康、心理健康和社交發展三個層面制訂政策，有策略地為學生提供預防性、發展性和補救性的訓育、輔導及升學及就業計劃和活動。內容包括：參與「校園自願驗毒計劃」、參加由懲教署舉辦的「更生先鋒計劃」、參觀壁屋監獄、參加由生活教育活動計劃LEAP提供的「無藥一樣 cool」和「COOL TEEN有計」課程、參加賽馬會藝術創意中心主辦的「譜出生命線」教育工作坊、安排《性騷擾·咪忍》舞台劇表演、引入護苗基金主辦的「初中護苗教育課程」、舉辦性教育活動、參與挪亞方舟的「方舟生命教育」活動、邀請香港話劇團到校演出「廉政劇場：阿旺筆記」、推行「共創成長路」、舉辦領袖培訓營和主辦大學聯招講座等，為同學提供不同方面的支援。
- 學生成長支援組安排午間活動，加強同學的歸屬感。活動包括：迎新週、勁力聚焦九宮格、足毬擂台、摺紙募捐活動、健康活力校園和彩繪書籤等。
- 實施**雙班主任制，強化班級經營**，使學生得到更好的照顧。此外，設立分級學生支援制度，每級委派兩位成長組老師支援班主任，定期與班主任舉行聯席會議，加強彼此的訊息交流，並了解學生的需要，作出適時的措施。
- 協助中一新生和家長認識學校，提供充足而有系統的支援，有效調動校內資源，舉辦適切的聚會和活動。新生家長日和《家長手冊》能使家長對學校有全面的認識，從而建立良好的家校聯繫。安排為期**兩周的中一迎新週**，使學生容易適應學習環境，投入校園生活，增強同學的歸屬感；又製作《**新生攻略**》小冊子，解答新生於校園生活中常遇的問題及校園設施、

- 服務的使用，協同學，漸次孕育「學校是我家」的情意。此外，學生成長支援組培訓「學長」幫忙中一學生適應中學生活，建立良好的朋輩支援系統。
- 學校提供的課外活動分四大類型，涵蓋學術、體藝、興趣及服務，合共47項，類別均衡，形式多樣化，幫忙學生培養終身興趣和發展多元智能。各學會每周舉行集會(高低年級隔周1次)，每年平均13次，適切地培養學生的興趣。
- 學校恰當分配和善用資源，協調有關老師的參與，推行價值教育。課程及活動以學生為中心，全面而均衡，涵蓋**道德德育**(如：公益金服飾日、敬師周、10大品格班際壁報比賽和家長評審制等)、**公民教育**(如：升旗禮、時事展板、午膳轉播時事新聞、國內考察、10大新聞網上投票等)、**健康教育**(如：自行清潔教室、健康中報及指引、個人及環境衛生講座、「禁毒」講座等)及**環境教育**(如：「廢紙及膠樽回收」)等重要價值教育元素。
- 學校重視家長的意見與參與。除校長定時列席家長教師會會議，解答家長疑問及聆聽意見外，家長更可互選代表成為法團校董，家長教師會亦可委任家長代表為「買賣業務監管委員會」的成員，甄選和監察午膳、校車、小食部、書局及校服供應商的運作。
- 為推展家長教育，鼓勵家長與子女建立良好的親子關係，並鼓勵家長輔助子女學習，學校與家長教師會聯合**舉辦11次家長課程、講座及工作坊活動**，其中包括中一迎新日、中一適應講座、中三選科晚會、敬師日、新春製作蘿蔔糕、就職禮、家長盤菜晚宴、中醫講座及校服回收等。
- 本年度曾**接待17間小學逾千師生和家長**到校參觀或參與學校舉辦的活動。
- 隨著發展的需要，學校有計劃地與社區人士及不同機構(如：教育局、資優教育學院、民政處、康文署、警務處、懲教署、廉政公署、消防處、英孚教育(EF)、國際文化交流(AFS)、香港紅十字會、公益金、仁愛堂、護苗基金、新界校長會、區內中小學、友校校長等)保持適當的聯繫、引入和善用校外資源，支援學校活動和服務的推展。
- 學校積極鼓勵和安排學生服務社區，培養學生關懷社群、樂於助人的美德；從而拓寬學生的生活體驗，學習回饋社區，建立正確的價值觀，並能健康、均衡地成長。

學生表現

學術水平 已獲肯定

- 教育局舉辦「特別資優學生培育支援計劃(2011)」，經嚴格挑選後，2B潘樂桑、3A康錦嘉、4A 郭優、4A羅穎聰、4A張倩敏、4A鍾展庭、4A謝承忠、4A毛穎僊、5A陳恩琳、5A孫卓賢、5B李欣樺、6A謝諾淳，共12位同學獲選接受卓越數學、人文學科、科學領導才能等重點培訓。連同過去5年，合74共位同學獲此殊榮。
- 大埔區十大傑出學生：3A康錦嘉、5A 蔡寶兒 、5B 張紹廷 (3A康錦嘉和5B 張紹廷同時獲選為新界區優秀學生)。

公開考試成績

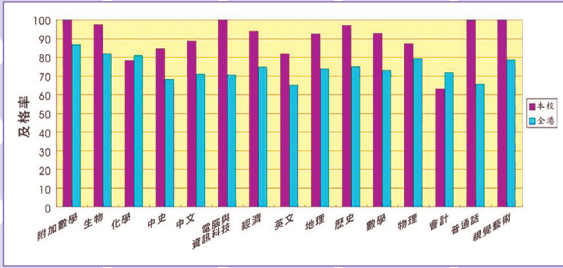
- 香港中學會考成績

本校於2002年創校，今年第四屆參加中學會考。在老師們的悉心指導和同學們的努力下，同學們在中學會考的表現都能持續進步(表一)。

年份	本校平均及格率	全港平均及格率	本校平均優良率	全港平均優良率
2008	81.4%	73.8%	23.2%	25%
2009	86.4 %	73.9%	27.4%	25.4%
2010	90.3%	74.1%	27.9%	25.1%

表一：最近三年本校同學的平均及格率和優良率與全港平均數的比較

2010年會考，13個學科的及格率均超越全港平均數，而其餘兩科的及格率亦與全港平均數十分接近(圖二)。



圖二：各科及格率與全港平均數的比較

另外，8個學科的優良率(Credit rate)更超越或十分接近全港平均數(表三)。歷史科和附加數學科的摘優率(Distinction rate)更分別高達14.3%和10%，分別是全港平均數的8倍和1.7倍，令人十分鼓舞。

科目	本校優良率	全港優良率	相差
附加數學	66.7%	39%	+ 27.7%
中國歷史	31%	17.8%	+ 13.2%
中國語文	19.3%	17.9%	+ 1.4%
地理	27.2%	19.8%	+ 7.8%
歷史	42.9%	19.6%	+ 23.3%
數學	30.7%	28%	+ 2.7%
普通話	33.3%	28.3%	+ 5%
視覺藝術	45.5%	25.9%	+ 19.6%

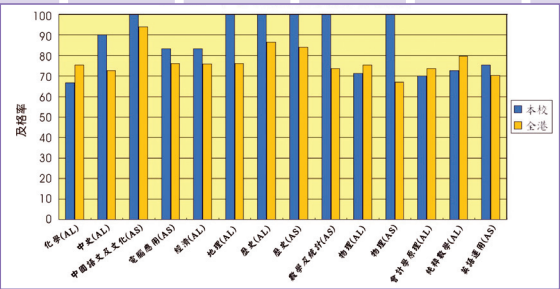
表三 (Figure 3)：2010年會考部份科目優良率與全港平均數的比較

5A顏筠同學取得24分(滿分額30分)，為文科最佳成績。理科最佳成績為5D張潤同學和5D陳傑明同學，兩人皆取得 25分(滿分額30分)的佳績。

- 香港高級程度會考成績

本校於 2002 年創校，2010年第二屆參加高級程度會考。在老師們的悉心指導和同學們的努力下，同學們的表現都能持續進步。

2010年高級程度會考的平均科目及格率為83.1%（全港平均數為75.8%），平均優良率為23.7%（全港平均數為24.1%），其中 6個學科(包括：中國語文及文化(AS)、地理(AL)、歷史(AL)、歷史(AS)、數學及統計(AS)和物理(AS))的表現尤為突出，及格率高達100%（圖四）。



圖四：各科及格率與全港平均數的比較

另外，5個學科的優良率(Credit rate)更超越全港平均數(表五)。

科目	本校優良率	全港優良率	相差
中史	50.0%	23.4%	+26.6%
中國語文及文化	47.2%	24.8%	+22.4%
地理	37.5%	22.4%	+15.1%
歷史	85.7%	35.0%	+50.7%
歷史	66.7%	30.2%	+36.5%

表五：2010年高考部份科目優良率與全港平均值的比較

文科最佳成績為 7A 伍梓榮同學，取得一優三良，而理科最佳成績為 7B 黃晉康同學，取得一優一良，成績令人鼓舞。

- 增值表現

2010會考的增值報告顯示，所有科目都有正增值，可見我們重點提升學生成績的措施和策略甚具成效。上述數據顯示，孫方中書院的學生正在持續進步，既肯定了校董會創校時所倡導的理念——「透過全面普通話授課以提升學生語文水平」方向正確，也肯定了不同持分者長期努力的成果。

校外比賽 獲獎豐碩

	日期	參加項目	冠軍	亞軍	季軍	優異	合計
1	08.08.10	射出燦爛7人足球比賽-最佳防守球隊				1	1
2	08.08.10	城市之王	3		1		4
3	27.08.10	屈臣氏田徑會大賽	2				2
4	09.10	2010大埔區傑出學生選舉	3				3
5	26.09.10	第四屆全港拔河公開賽		2			2
6	27.09.10	國慶盃賀詞寫作比賽			1	2	3
7	03.10.10	香港越野錦標賽	2				2
8	09.10.10	香港田徑分齡賽	1				1
9	10.10.10	大尾篤學生盃			1		1
10	13.10.10	大埔及北區中學分會校際游泳比賽	4	3	4	3	14
11	22.10.10	慶祝中華人民共和國成立61周年學生徵文比賽	1				1
12	24.10.10	屯門區分齡田徑比賽	4	7	7		18
13	31.10.10	XTEP Hong Kong Athletics League 2010 - Final			1		1
14	06.11.10	香港學界精英越野賽2010-2011			1		1
15	07.11.10	葵青區分齡田徑比賽	2	2	7		11
16	20.11.10	2010年學界分區野外定向錦標賽(新界區)	2	4	1		7
17	21.11.10	XTEP Hong Kong Junior Age Group Athletic Meet -Race 3	3				3
18	22.11.10	新界區傑出學生選舉2010				2	2
19	23.11.10	中國中學生作文大賽香港賽區 — 文學之星				3	3
20	24.11.10	香港學界校際越野比賽	6	3	2		11
21	11.10-12.10	The 62nd Hong Kong Schools Speech Festival 2010		1	2	26	29
22	05.12.10	飛鵝山長跑2010		1	1	3	5
23	18.12.10	華夏盃第二屆粵港澳朗誦文學藝術人才大賽				1	1
24	19.12.10	全港青少年野外定向錦標賽				1	1
25	12.10	第五屆「善言巧論：全港學生口語溝通大賽」	1				1
26	12.10	第六十二屆香港學校朗誦節			1	22	23
27	11.10-12.10	第六十三屆校際音樂節		1		2	3
28	01.01.11	2011年中華經典誦讀大賽（香港區）		1			1
29	22.01.11	建造業議會訓練學院 — 室內划艇機邀請賽	1				1
30	23.01.11	西貢區長跑比賽2010/11	1		2		3
31	24.01.11	大埔及北區中學分會校際田徑比賽	4	1		1	6
32	02.02.11	大埔美景攝影比賽		1		1	2
33	13.02.11	辛卯年新春對聯創作比賽	1				1
34	13.02.11	葵青區越野賽2011	3	2	2	3	10
35	14.02.11	「齊做守法好主人」中學生E-card創作比賽				1	1
36	24.02.11	大埔及北區學界籃球比賽				1	1
37	26.02.11	大埔區、北區、屯門區、元朗區、離島區、葵青區及荃灣區2011校園室內賽艇大挑戰	6	6	1		13
38	05.03.11	校園室內賽艇大挑戰2011	1	3	2		6
39	12.03.11	印象台灣徵文比賽				1	1
40	17.03.11	港燈減碳節能App全港徵『蹺』大行動	1				1
41	19.03.11	香港公開室內賽艇錦標賽	1				1
42	9.04.11	全港中學校際體操比賽				1	1
43	18.04.11	可口可樂全港中小學跳繩比賽2011	2		1		3
44	20.04.11	Hong Kong School Drama Festival 2010-2011				3	3
45	05.05.11	「2010/2011中國中學生作文大賽—文學之星」（香港賽區）		1			1
46	14.05.11	2010-2011年度禁毒先鋒隊己慈杯小型足球邀請賽	1				1
47	26.05.11	2011大埔區好學生獎勵計畫	3				3
48	07.06.11	大埔區標語創作比賽			1		1
總計			59	39	39	78	215

School Report



School Mission

We adhere to the mission and vision of the sponsoring body and emphasize on nurturing students to become trilingual and bi-literate individuals. We are the first aided school in Hong Kong to use Putonghua as the medium of instruction.

The prime concern of our college is to develop students' multiple intelligences. We aim at providing comprehensive education, developing individual and unique qualities and abilities of each student in the following aspects : ethical, intellectual, physical, social and aesthetic. We stress developing students' lifelong learning ability, creativity and adaptability.

Beliefs

1. Every student's multiple intelligences can be developed through heterogeneous learning experiences.
2. Every student has a zest for curiosity and life-long learning.
3. Every student can enhance their language proficiency through learning in Putonghua and English.

Expectations of Student' Development

1. **S**elf-motivated learning
2. **F**luency in English and Putonghua
3. **C**reative
4. **C**haracter-driven

Basic strategies

1. To care and appreciate, but not to criticize and scold.
2. To appreciate good moral values, but not to focus only on external behaviors.
3. To arouse intrinsic learning motivation, but not to rely on extrinsic authority.

Areas of concern of this school year

1. Promote a "Student centred" school culture, improve students' self-image, establish a proactive attitude towards life, improve their self-discipline, independence and self-confidence.
2. Nurture students' ability of self-reflection, acquire good learning habits, enhance students' self-learning ability, raise the effectiveness of language learning.
3. Advance a culture of self reflection among teachers, refine our educational believes, visions and commitment, set our goals, support each other through professional exchange, behave as role models to help students to have a balanced growth.

Management and Organization

- A school policy consultative committee, a self-evaluation committee, together with 13 administrative committees were established to evaluate the strengths and weaknesses of the school, and to set clear goals and practical work plan based on the data.
- **The roles of the coordinators of different key learning areas are strengthened** in order to enhance departments' collaboration.
- All 61 teachers are qualified and well-trained. One of them is a **Doctoral degree holder, 31 of them are Master degree holders and 98% are Bachelor degree holders**. All Chinese Language and English Language teachers have attained Putonghua and English Proficiency Benchmark requirements

respectively. Three teachers attained Grade 1, the highest grade, in National Language Committee Putonghua Proficiency Assessment.

- The principal and teachers have been actively taking training courses related to the curriculum and education reform. This year, our staff has participated in **181 sessions**. Our school's Teachers' Development Group arranged school-based staff development days and our teachers attended "Tai Po Joint School Staff Development Day" 5 times in order to have more professional exchanges with other school teachers.
- Teachers were assigned to read 70 Practical Learning and Teaching Tips this year which help them reflect on the needs of different stakeholders.
- Chinese language, English language, Mathematics and Liberal Studies arranged peer observation lessons and collaboration periods to increase teaching efficiency.
- To enhance teachers' professional expertise and further facilitate collaboration among schools, teachers visited Pui Ching Middle School, Baptist Wing Lung Secondary School, Christian Alliance SW Chan Memorial College, SKH St. Mary Church Mok Hing Yiu College to have professional development workshops with the teachers of the schools mentioned above. Our Principal was also invited to be the guest speaker of the Staff Development Day of Hong Kong True Light College and SKH Tsoi Kung Po Secondary School.
- **English extended learning activities were implemented in junior secondary forms**. Our school teachers were invited by Education Bureau to share English teaching experiences with other schools on 16 April 2011.
- Our school is selected by Education Bureau to tie **with Mianyang High School in Sichuan Province as sister schools**. The Executive Vice-governor of Sichuan Province, Mr. Hong Wei, senior officials from Sichuan Province like Mr. Xue Kang, Mr. Cui Zhi Wei, Mr. Xu Wen Tao, Mr. Shen Ji, Ms. Michelle Li JP, Deputy Secretary ED of Further and Higher Education Branch and Mr. Cheng Chung-wai, Secretary for Constitutional and Mainland Affairs came and witnessed the signing ceremony at SFCC.
- Our school is open to visitors. By organizing lesson observations and sharing seminars among the College and other schools, our staff was greatly benefited. Our visitors included:
 - ✧ **The honorable Mrs. Anson Chan Fang On-sang GBM GCMG CBE JP** came to our school in person, communicated with parents and teachers in the talk on 'How to Enhance Children's English Abilities'.
 - ✧ **The Executive Director of Chinese Estates Group, Mr Lau Ming-wai**, called on our school and discussed with our Principal the implementation of "Hong Kong Spirit Ambassadors" scheme.
 - ✧ Ms. Mo Li-ping from Education Bureau (Quality Assurance for School) and two senior officers visited our school to have focus inspection.
 - ✧ Ms. Lau Suk-kau from Education Bureau visited our school and discussed support offering to SEN (Special Educational Needs) students with our Principal, Counseling Master and social worker.
 - ✧ Ms. Chu Chung Mei of School Places Allocation Section of Education Bureau visited our school to give advice on secondary school places arrangement.
 - ✧ Mr. Chan Kam-fai, the Principal of Ma On Shan Methodist Primary

School, together with the Vice-Principal and other school teachers visited our school and the Green Kitchen.

- ✧ More than 40 teachers from mainland visited our school and had a friendly sharing with our school's Chinese teachers during the visit.
- ✧ All teachers from Sun Fong Chung Primary School paid a visit to our school and exchanged ideas with our teachers on learning and teaching.
- ✧ School teachers from SKH Tsoi Kung Po Secondary School exchanged ideas with our teachers on raising students' English proficiency.
- ✧ The Principal and the teachers of Po Leung Kuk Ho Yam Tong College paid a visit to our school to have professional exchange on learning and teaching issues with our teachers.

Learning and teaching

Emphasis on enhancing student's English proficiency

- **2-full-time native English-speaking teachers** were appointed, all of whom were class teachers, and they organized a variety of extra-curricular activities to create a more interactive English learning environment.
- We have enrolled **3 exchange students from Austria, Finland and Sweden** to encourage our students to learn more about foreign cultures and provide them with more authentic chances to speak in English.
- With the support of EDB English Enhancement Scheme funding, **all S1 students will participate in a drama workshop**. Potentially 40-60 S3 and S4 students will also be involved in the workshop to serve as English Ambassadors in school.
- **'Saturday English Workshops'** will be organized for NSS 2 students in order to raise their English standard.
- To help students be ready for the senior form, non-English teachers regularly teach students some English vocabulary items and use English to teach subject-based issues. English worksheets are given to students to enable them to become more familiar with English as a medium of instruction.
- **The LACC (Languages Across Curriculum Committee) was established**. The committee is mainly responsible for the design and implementation of ELA curriculum in junior forms in order to enhance students' abilities to use English in other subjects.
- To consolidate students' language foundation, English teachers prepare assessments for S3, S5 and S7 students in the morning reading periods.
- **The English Room and the English Garden** were established to hold various kinds of activates like movie shows and language games so that students can learn English in a fun way. English magazines, DVDs, computer games and board games were provided for students to use in the English Room. The English Garden was equipped with a projector, an air-conditioning system and tables and chairs for teachers to run lunchtime English learning activities.
- Tuesdays are **English Speaking Days**. All teachers and students are encouraged to communicate in English outside classrooms.
- By taking part in **'Morning Chat'** on Mondays, Wednesdays and Thursdays, our students will have chance to talk and share with two Native English-speaking Teachers (NETs) in groups.

- Conducting morning assemblies in English on Tuesdays and Thursdays. Students, class representatives and teachers take turns to give a talk or to share their ideas with others. The scripts of the sharing will then be uploaded to our school website.
- **'A Word A Day'** takes place every Tuesday and Thursday. S.6 students will take turns to introduce new words or phrases to all during morning assembly.
- **English dictation of other subjects** will be conducted every Thursday after school so as to consolidate students' English foundation.
- **English Morning Reading Programme** is implemented in even months to allow students to read extensively for twenty minutes before the lessons start. While reading books, students jot down their feelings and ideas in their reading log books. They will then take turns to have book sharing sessions with their classmates.
- Posting **English posters, proverbs, famous quotations and slogans** at campus.
- Labeling all school facilities and clubs' notice boards in English to help students learn more daily life vocabulary.
- Organizing the **English Day Camp** annually to give students an opportunity to speak English outside classrooms.
- **School circulars and student handbooks** were printed in both Chinese and English versions.
- Students' work is published and uploaded to the school website so as to encourage them to write more and share their ideas with other students.

Cater for learning diversities

- We adopt a **small-class teaching policy** in both junior and senior forms. The teacher-student ratio is reduced to 1:20 in junior forms. In NSS 1, 5 classes are split into 6 groups. In NSS2, two classes are split into groups with the teacher-student ration reduced to 1:20 in English lessons.
- To cater for students' learning diversities, students are assigned to use **two sets of English course books** in the junior forms. More able students use an advanced level of course books and vice versa. Different assessment will be arranged in accordance with students' abilities.
- Students are nominated by their English teachers to participate in **English remedial or enhancement classes** after school to consolidate their language abilities.
- Potential students are nominated to be the **Academic Prefects** to receive training and to help teachers promote English on campus.
- Students are encouraged to sit for public assessment like NSW International Assessment.
- **Morning quizzes, lunching quizzes** and after-school TSA remedial classes were arranged for S3 students.
- Every subject teacher organized tutorial classes during holidays for NSS2 to S7 students to encourage students to make good use of holidays to do revision and assist them with their preparation for examinations. **Self-study rooms** were offered until 7:00 p.m. for NSS2 and S7 students so as to create a suitable learning environment for students' preparation for public examinations.
- To enable students to make good use of holidays and do revision, subject teachers organized tutorial classes during holidays for S4 to S6 students and assisted them with their preparation for examinations.



In line with the Education Reform, the school enhances effectiveness in learning and teaching

- Language policy
- 1. The medium of instruction was utilized in accordance with students' needs. Various subjects were taught in English.
- 2. In the New Senior Secondary curriculum, English was used as a medium of instruction in **Physics, Chemistry, Biology, Information and Communication Technology, Business, Accounting and Financial Studies and Mathematics**. Textbooks in English versions were used.
- 3. In the junior-form curriculum, English was used as a medium of instruction and English version textbooks were used in **Integrated Science and Computer Literacy** to enhance the interface with the senior form curriculum. English elements were also incorporated into non-language programmes, such as the Extended English Learning activities. In the English Across Curriculum Enhancement Programme, some units were selected to teach in English after students learn them in Chinese.
- 4. To further develop collaborative learning, teachers were encouraged to have in-class group discussions and presentation and to give feedback so as to facilitate learning and teaching in classrooms.
- 5. Slogans and posters on appropriate learning attitudes and manners, together with assessment criteria were posted in classrooms to help students build up their learning attitudes.
- 6. All subject departments designed pre-learning tasks for students, and required students to complete preparation tasks in advance. Students were trained to use different note-taking skills to foster their learning habit.
- 7. Each subject uploaded online extended learning resources in order to help students learn in their leisure time. For instance, audio files of English dictations were uploaded to our school website so as to facilitate students' self-learning at home.
- 8. Recommended books were regularly introduced by the school library and the information was updated to the school's website so as to enrich the reading atmosphere at campus.
- 9. Academic Assessment Policies: Apart from the two conventional tests and examinations, different modes of assessment were employed for continuous assessment of students' performance. These included daily assessment, oral presentation, project work, online assessment, the "Parental Evaluation Scheme" and the "Student Self Evaluation Scheme", etc. Experiences were accumulated in order to be ready for "School-based Assessment" and "Student Learning Profile".

Developing students' potentials through different learning activities

- A flexible-timetable was adopted to allow more rooms for students to participate in different activities like Life-wide **Special Learning Day**. They were to encourage students to learn outside classroom and broaden their learning experience. For instance, the Mathematics Department held a treasure hunt for secondary one students. Secondary two students visited Electrical and Mechanical Services Department. Secondary three students had an excursion to Wan Chai and Central. Secondary four and five students had their English and Chinese school-based assessment respectively.



- Secondary six students had an outing to Ping Shan, and Secondary seven students attended a talk on careers counseling and development. Various talks, workshops and extra-curricular activities were arranged for students in order to encourage diversified learning experience and broaden their horizons. These included **a study tour to the Shanghai World Expo** which called "Reaching the Crest of the East and Explore Chinese Civilization", **an exchange programme titled "Reconstruction and cultural preservation in the Sichuan Earthquake Stricken Areas"** as well as a visit to the exhibition of "River of Wisdom—Animated Version of the Riverside Scene at Qingming Festival", an investigation of stream ecology held by Caritas Chan Chun Ha Field Studies Centre, an exploration of marine life hosted by Hoi Ha Marine Life Centre, a study of wetland habitats in Mai Po Nature Reserve, an exhibition in the Museum of Coastal Defense, an education day camp called Discover the culture and history of Sai Kung, an expedition of the marine life of Sai Kung, a learning project conducted by the Planning Department, a visit to Academy of Visual Arts of Hong Kong Baptist University, Hong Kong Exchanges and High Court.
- With the The Hong Kong Jockey Club Life-wide Learning Fund, students were invited to join Disney's World of Physics (Secondary School) host by Hong Kong Disneyland, and make-up and hair styling courses organized by Make Up Forever Academy.
 - A series of activities, like stall games, competitions, movie shows were held in **subject weeks** such as Chinese Week, English Week, Mathematics Week, Science Week and so on, to stimulate students' interest in the subject.
 - The school library was privileged to have invited Huang Yanping, a prestigious writer, to share her personal experience in a talk called Strive for the Best and have a Positive Life in which students were deeply touched.

School Ethos and Support to Students

- Many resources were allocated to students' personal development. Based on students' actual needs, an annual theme was chosen. The theme of this year is **"Be diligent and self-reflective for your ambition; Set your aspirations and build up your integrity for your life"**. Since the goal was clear, all committees and subject panels could devise programmes accordingly. All programmes were well-coordinated by the Students' Growth and Support Committee, Careers Guidance Committee, Moral and Civic Education Committee, and the Extra-curricular Activities Committee as well as the Community and Parental Liaison Committee. Students' multiple intelligences and positive life attitude were developed through sharing sessions on different topics during weekly assemblies, morning assemblies and class teachers' periods.
- All committees made great efforts in arranging diverse activities that created opportunities for **students to play the role as "main characters"** in school. Through elections of Student Association and House Committee representatives, student were involved in coordinating, implementing and evaluating democratic procedures, which facilitated the development of students' analytical skills and enhancement of their self-discipline.
- **With timely and appropriate positive reinforcement**, students had their personalities and characters nourished and became role-models. Students who performed well and those who made improvements were praised through morning assemblies, weekly assemblies, the school website,



the video system at the lift lobby, honour columns, the conduct grade promotion, etc. All these measures enabled students to grow in a positive and encouraging campus environment.

- We enhance the self-management ability of students by actively promoting inter-class competitions on various areas such as punctuality, self-discipline, classroom cleaning, paper and plastic bottle recycling and weekly uniform checking.
- To help students establish a healthy eating habit, we have implemented Health education. During lunch time, the food is distributed in the canteen.
- **The 'Healthy campus committee' is established** to make policies on students' physical, mental and social health development so that we can offer preventive, developmental and remedial moral education, counseling and Careers Guidance activities to our students. These include the 'Trial scheme on school drug testing', the 'Rehabilitation Pioneer Project' organized by the Correctional Services Department, visiting the Pik Uk Prison, participating in the 'Risky business' and 'Party Smart' courses organized by the 'Life Education Activity Programme LEAP', participating in the 'Composing our life' education workshop organized by the Jockey Club Creative Arts Centre, staging the 'Sexual harassment – zero tolerance' drama performance, introducing the 'Junior forms sex education programme' organized by the End Child Sexual Abuse Foundation, participating in the 'Noah's Ark life education programme' organized by the Noah's Ark, inviting the Hong Kong Repertory Theatre to the school to perform the 'Anti-corruption theatre: Diary of Ah Wong', implementing PATHS, holding leadership training camp and JUPAS talks. It was hoped that these activities would provide support to students in different aspects.
- Our Students' Growth and Support Committee organized lunch time activities like orientation activities for new students, The Circular Square, Shuttlecock Challenge, Origami Fund Raising, Healthy Campus and Painted Bookmarks activities.
- **A dual class teachers policy** was implemented, which helped class management and offered more care and concern to students. Two members from the Students' Growth and Support Committee were assigned to support and closely work with class teachers in each form. Regular meetings were held to facilitate information exchanges and more understanding of students' need so that timely measures could be taken.
- We offer sufficient and systematic support to From 1 students and parents. The New-student Parents' Day and "Parents' Handbook" enabled parents to understand more about our school, which helped establish a good family-school relationship. Without doubt, **the two-week Form 1 Birding course** enabled students to adapt to the new school life more easily and enhanced their sense of belonging. The bulletin "New Student Strategies" helped students familiarize themselves with school affairs and develop a sense of "School is my home". Furthermore, the student growth and support team trained "mentors" to assist S1 students to adapt to secondary school life and established a good peer support system.
- There are four domains of extra-curricular activities: academic, physical and aesthetic, interest and services. There were 47 clubs and societies in total which offered a variety of activities for students in cultivating lifelong interests and developing multiple intelligences. Every club or society had a



weekly meeting (junior and senior forms had meetings on alternate weeks), on average 13 times every year, which helped nourish students' interests appropriately.

- The school allocated and utilized resources appropriately. It coordinated teachers and made use of lessons flexibly in order to implement values education. The curriculum and activities were student-centered, well-rounded and well-balanced. They included the essential education elements in:
 - ✧ **moral education** (e.g. the Community Chest Dress Special Day, Teachers' Week, "Top 10 characters" inter-class classroom board design competition and parental evolution, ect.);
 - ✧ **civic education** (e.g. flag-raising ceremonies, a current affairs column, lunchtime broadcasts of current news and affairs, study trips to the mainland, Top 10 news online election, etc.);
 - ✧ **health education** (e.g. inter-class cleaning competition, health reports and environmental hygiene, a talk on "Prevention of Drug Abuse", etc.);
 - ✧ **environmental education** (e.g. Recycling of waste paper and plastic bottles etc.)
- Parent's view and participation were highly emphasised. The Principal attended regular Parent-Teacher Association meetings to assuage parents' doubts and listen to parents' views. Parents could elect a representative to the Incorporated Management Committee (IMC). The Parent-Teacher Association also appointed parents to be members of "Utility Manager" to select and supervise the lunch box service, the school coach service company, and the tuck shop service, as well as the textbooks and school uniform suppliers.
- The Parent-Teacher Association had a number of collaborations with the school to organise activities according to the school's needs. **11** activities were organised, including the Form 1 Orientation Day, Teacher's Day, New Year Fried Radish Cake workshop, Inauguration Ceremony, Parents' Poon choi feast, Chinese Medical Talk and Recycling Old School Uniform etc.
- Over one thousand teachers, students and parents from **17** primary schools paid a visit to or participated in our school activities.
- In accordance with developmental needs, our school has maintained good coordination and relations with various elements in the community, such as the Education Bureau, the Hong Kong Academy for Gifted Education, the Home Affairs Bureau, the Leisure and Cultural Services Department, Hong Kong Police Force, Hong Kong Correctional Services, Hong Kong Independent Commission Against Corruption, Fire Services Department, EF Education, AFS Intercultural Programs, the Hong Kong Red Cross, the Community Chest of Hong Kong, Yan Oi Tong, End Child Sexual Abuse Foundation, New Territories School Heads Association, primary and secondary schools in Tai Po and with principals of schools outside Tai Po.
- The school utilized external resources to facilitate the development of activities and services at school. Meanwhile, students were highly encouraged to participate in community service to show love and concern to others, to cultivate the virtues of being willing to help others, to enrich their lives, to learn to contribute to the community, to cultivate values and to have healthy and well-rounded personal development.



Students' Performance

Standard of academic performance affirmed

- In the "Support Measures for the Exceptionally Gifted Students 2010" organized by the Education Bureau, the following twelve students were selected:
2B Poon Lok Sun 3A Hong Kam Ka 4A Kwok Yau 4A Lo Wing Chung 4A Zhang Qianmin 4A Chung Chin Ting
4A Tse Shing Chung 4A Mo Wing Hei 5A Chan Yan Lam Anna 5A Sun Cheuk Yin 5B Lee Yan Wa 6A Tse Lok Shun
- The above-mentioned students were honoured with focused training in Mathematics Humanities and Science. Including students from the previous five years, altogether 74 students have now been honoured with such prizes.
- Tai Po Good Students Awards Scheme: 3A Hong Kam Ka, 5A Choy Po Yee, 5B Cheung Siu Ting. (New Territories Excellent Student Winners: 3A Hong Kam Ka and 5B Cheung Siu Ting)

Public examination results

Hong Kong Certificate of Education Examinations

Our school was founded in 2002. This is the fourth year we join the HKCEE. With the teachers' guidance and students' efforts, the academic performance of our students continue to improve (Figure 1).

Year	Pass rate (Our school)	Pass rate (Hong Kong)	Credit rate (Our school)	Credit rate (Hong Kong)
2008	81.4%	73.8%	23.2%	25%
2009	86.4%	73.9%	27.4%	25.4%
2010	90.3%	74.1%	27.9%	25.1%

Figure 1. A comparison between the pass rate and credit rate of our school and Hong Kong average for the past three years

In 2010 HKCEE, the pass rates for 13 subjects were higher than the Hong Kong average, whereas the remaining two subjects' pass rates were similar to that of the Hong Kong average (Figure 2).

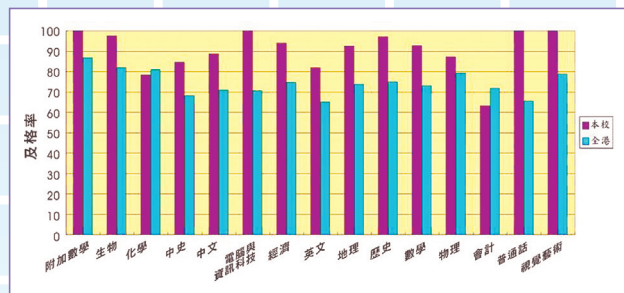


Figure 2. Pass rate for each subject compared with the Hong Kong average

Apart from this, the credit rate for eight subjects exceeded the Hong Kong average (Figure 3). The distinction rate for History and Additional Mathematics were 14.3% and 10%, which were 8 times and 1.7 times of the Hong Kong average respectively. The results were excellent.

Subjects	Credit rate (Our school)	Credit rate (Hong Kong)	Difference
Additional Mathematics	66.7%	39%	+ 27.7%
Chinese History	31%	17.8%	+ 13.2%
Chinese Language	19.3%	17.9%	+ 1.4%
Geography	27.2%	19.8%	+ 7.8%
History	42.9%	19.6%	+ 23.3%
Mathematics	30.7%	28%	+ 2.7%
Putonghua	33.3%	28.3%	+ 5%
Visual Art	45.5%	25.9%	+ 19.6%

Figure 3. A comparison between the credit rate of our school and the Hong Kong average for HKCEE in 2010

The most outstanding student in Art Stream was 5A Yan Jun, who attained 24 (full score: 30), whereas in the Science Stream, both 5D Cheung Yun and 5D Jeremy Chan attained 25 (full score: 30).

Hong Kong Advanced Level Results

Our school was founded in 2002. Year 2010 was the second year for our school to join the HKALE. With the teachers' guidance and students' efforts, the academic performance of our students continue to improve.

The pass rate for HKALE was 83.1% (the average pass rate of Hong Kong was 75.8%). The credit rate was 23.7% (the average credit rate of Hong Kong was 24.1%). Six subjects (including Chinese Language and Culture (AS), Geography (AL), History (AL), History (AS), Mathematics and Statistics (AS) and Physics (AS)) had promising results, with 100% pass rate (Figure 4).

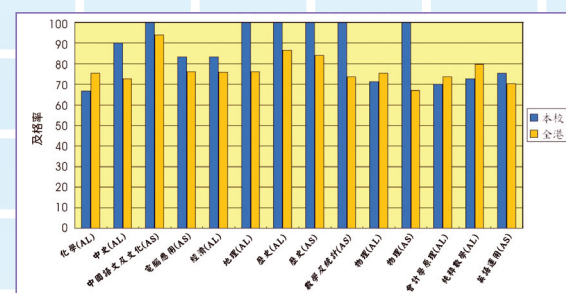


Figure 4. Pass rate for each subject compared with the Hong Kong average

Apart from this, the credit rate for five subjects surpassed the average credit rate of Hong Kong (Figure 5).

Subjects	Credit rate (Our school)	Credit rate (Hong Kong)	Difference
Chinese History (AL)	50.0%	23.4%	+26.6%
Chinese Language and Culture (AS)	47.2%	24.8%	+22.4%
Geography (AL)	37.5%	22.4%	+15.1%
History (AL)	85.7%	35.0%	+50.7%
History (AS)	66.7%	30.2%	+36.5%

Figure 5. A comparison between the credit rate of our school and the Hong Kong average for HKALE in 2010

The most outstanding student in Arts Stream was 7A Ng Tsz Wing who got 1A3B, while in the Science stream, 7B Wong Chun Hong got 1A1B. Their academic performance was encouraging.

Value-added Report

According to the value-added report issued by the Hong Kong Examinations and Assessment Authority, students' performance in every subject had improved. The report suggested that our measures and strategies in boosting students' academic results were effective.

From the data above, it is clear that SFCC students are making continuous progress, which has confirmed the school mission of 'using Putonghua to raise students' language proficiency' and rewarded all the stakeholder's efforts.

獲獎學生名錄 List of Academic Students Awards



中國語文及文化(高級補充程度) Chinese Language & Culture (AS)			
1	7A	SHIU CHUNG YAN	蕭頌欣
2	7B	WU YU PAN	胡裕彬
3	7B	LEUNG TSZ CHUN	梁梓駿

英語運用(高級補充程度) Use of English (AS)			
1	7A	LAM YAN TIN	林殷田
2	7A	CHAU MUN LEUNG	鄒滿良
3	7B	LEUNG CHUN KIT	梁俊傑

數學及統計學 Mathematics & Statistics			
1	7B	WONG PO LAM	王寶琳
2	7B	LAU WING SHAN	劉穎珊
3	7B	TSOI KING YUE	蔡景倫

中國歷史(高級程度) Chinese History (AL)			
1	7A	WONG HO YEUNG	黃昊揚
2	7A	HO PO YEE	何寶儀
3	7A	WONG SIMPSON KIN MAN	王建文

歷史(高級程度) History (AL)			
1	7A	HO PO YEE	何寶儀
2	7A	CHAU MUN LEUNG	鄒滿良
3	7A	WONG HO YEUNG	黃昊揚

地理(高級程度) Geography(AL)			
1	7A	SHIU CHUNG YAN	蕭頌欣
2	7A	CHAN YIN FONG	陳妍方
3	7A	WONG HO YEUNG	黃昊揚

經濟學(高級程度) Economics (AL)			
1	7A	CHEUNG YUEN SIL	張元肇
2	7A	CHAU MUN LEUNG	鄒滿良
3	7A	AU YEUNG CHI WAI	歐陽志偉

物理(高級程度) Physics(AL)			
1	7B	LAI CHING KAN	賴正勤
2	7B	WU YU PAN	胡裕彬
3	7B	LUK TSZ PONG	陸子邦

化學(高級程度) Chemistry (AL)			
1	7B	WU YU PAN	胡裕彬
2	7B	LAI CHING KAN	賴正勤
3	7B	CHAN WING TAI	陳榮泰

生物(高級程度) Biology(AL)			
1	7B	WU YU PAN	胡裕彬
2	7B	HO KA CHUN	何家俊
3	7B	WONG PO LAM	王寶琳

純粹數學 Pure Mathematics			
1	7A	LUI CHING KI	雷証棋
2	7B	POON ANSON	潘錦賢
3	7B	LAI CHING KAN	賴正勤

會計學原理(高級程度) Principles of Accounts (AL)			
1	7A	CHAU MUN LEUNG	鄒滿良
2	7A	CHEUNG OI LAM	張靚琳
3	7A	CHAN KA WAN	陳嘉韻

電腦應用(高級補充程度) Computer Applications (AS)			
1	7B	LEUNG VIRGINIA	梁碧茜
2	7B	CHAN WING YI	陳穎怡
3	7B	LEE KA YIU	李嘉耀

體育 Physical Education (男生)			
1	7A	WONG KIN MAN	王建文
2	7B	LUK TSZ PONG	陸子邦
3	7B	CHENG KAI YIN	鄭啟賢

體育 Physical Education (女生)			
1	7B	WONG PO LAM	王寶琳
2	7B	WU WING SUM	胡詠芯
3	7B	HUNG TSZ CHEUK	洪梓灼

文科全科(中七) Grand Total-Arts Stream (S7)			
1	7A	CHAU MUN LEUNG	鄒滿良
2	7A	SHIU CHUNG YAN	蕭頌欣
3	7A	WONG HO YEUNG	黃昊揚

理科全科(中七) Grand Total-Science Stream (S7)			
1	7B	WU YU PAN	胡裕彬
2	7B	LAI CHING KAN	賴正勤
3	7B	TSOI KING YUE	蔡景倫

品行優異獎(中七) Good Conduct Award (S7)			
1	7B	TSOI KING YUE	蔡景倫
2	7B	LEUNG VIRGINIA	梁碧茜
3	7B	TSANG HO YIN	曾浩然

模範生 Exemplary Student			
1	5A	CHAN CHAK HEI	陳澤熹



家長教師會最佳進步獎 Parent-Teacher Association Most Improved Student Award

家長教師會最佳進步獎 Parent-Teacher Association Most Improved Student Award			
7A	楊智灝 YEUNG CHI FUNG	陳諾瑤 CHAN NOK YIU	張元肇 CHEUNG YUEN SIL
7B	胡裕彬 WU YU PAN	梁梓駿 LEUNG TSZ CHUN	梁俊傑 LEUNG CHUN KIT

傑出表現 Outstanding Performances

1	2010大埔區十大傑出學生新界區優秀學生: 3A康錦嘉、5B 張紹廷
2	2010-2011香港學生運動員獎: 4D 何柱霆
3	港燈減碳節能App全港『跳』大行動: 全港中學組別冠軍、最實用App大獎
4	2011校園室內賽艇大挑戰: 全場總冠軍; 女子全場冠軍
5	香港學界校際越野比賽: 男子組總冠軍; 女子組總冠軍; 男子甲組團體冠軍; 女子甲組團體冠軍; 男子乙組團體冠軍

畢業感言

Graduates Reflections

友誼常在你我心裡，他朝也定能聚首

7A 俞韶蓉

兩年時間在你的眼中到底是長還是短？這段時間在我們的人生中可能只是很短暫的光陰，但當中所包含的意義相信不能以數學公式一分一寸來計算。

回想中六剛開學的時候，對於一個外校重讀生的我來說，面對初次見面的新同學始終需要時間去適應及互相了解，經歷了學生會選舉、班際比賽、旅行、同學們的生日等不同活動，對彼此的陌生感漸漸消失，取而代之則是有增無減的歡笑聲和默契，這種情感的轉變是多麼的自然及不可思議。

升上中七後，班主任不同了，幸好沒有同學需要留級，但也有三位同學離校，展開自己新的人生道路。時間的流逝逼使我們成長進步，身為一位預科生所面對接踵而來的壓力都需要懂得獨自面對，當我們感到孤立無援的時候，身邊還有同學及老師的支持，不斷化作正面積極的前進動力。

記得中七惜別會上，我看著投影機播放一幅相片，真的令我十分驚訝，原來我們已經共同製造了如此大量的回憶。面對中五以後再一次畢業，對比過去去青澀的自己，心境已經有所不同。如今明白到「友誼常在你我心裡，他朝也定能聚首」這個道理。

希望在將來的日子裡，不管是遇到挫折還是感到徬徨時，請不要忘記當初在課室中的笑聲，最辛苦的日子都捱過了，你還害怕什麼呢？在這裡衷心祝福大家可以把青春的精彩帶到未來。

Time Flies

7A Chau Mun Leung, Brian

In a flash, I have gone through 7 years at Sun Fong Chung College. Penning the reflection, every precious moment has been popping up from my mind.....

When I first came here, the college's unfamiliar environment made me confused as I didn't anticipate I would study at the College. The truth was, I shed tears on the first school day! Fortunately, kind teachers and friendly classmates helped me adapt to the new school life rapidly. Their encouragement was the secrets why I could lead a 7-year memorable campus life.

Until now, I am confident enough to say the College is a place for me to find myself. Prior to studying at SFCC, I neither had interest in learning and nor planning of my future. Thanks to the help and opinions given by the teachers, I clearly realize that learning can be enjoyable. More importantly, it is to build up my mindset and critical thinking skills. Here, I have also found my ambition—becoming an accountant as my future career. Though there is still a far way to achieve my goal, I can be sure that the school dished this possibility for me to recognize my interest and future career prospect, especially Mr. Chan, who gave me a lot of suggestions when I faced any difficulties either about my JUPAS choice or career prospect, is my best mentor I have ever met.

What's more, the school is a pathway for me to spread my wings. Not only could I achieve academic accomplishment, but I could also take part in a variety of extra-curricular activities. For instance, I was appointed as the treasurer of the Students Union and was later selected an amateur basketball player in the inter-class basketball competition. I truly thank every teacher and fellow schoolmate who had offered back-to-back opportunities and reliance on me.

SFCC is a 'paradise' for me to make friends. The saying, 'A friend in need is a friend indeed.' does apply to me as I have found my intimates at the College. We learned, chatted, laughed and played with each other, above all, we shared the teenage moments together. Even we are going to separate after graduation, our friendship will cement forever!

To me, graduation is just a milestone of my life. No matter how many challenges I will encounter in future, I am determined to overcome them resolutely since I am well-equipped at SFCC. What is your precious moment, mates? I hope every precious moment can be engraved in every graduate's heart forever and ever.



7B Hung Tsz Cheuk Tiffany

Time flies. Looking back, I realize that I have already studied in my school for seven years. My school and I both witness the growth of each other. When I was a junior student, I made every endeavor to do well in each term examination. This superficial aim will no longer exist as this kind of examination is going to an end and I will be promoted to tertiary education. Thanks God for giving me opportunities to meet the great teachers and friends here.

From my point of view, some teachers seemed to be as cool as "cucumber" during lessons. However, they are indeed friendly "kiddults" in daily life. We really appreciate Mr. Siu, our class teacher, who always offers us personal help and assists our class when we are in hard time. I remember that he invited Ms. Shaw in order to help us practice oral and familiarize with the format of IELTS oral examination. Shocking as it may seem, what he did was a little bit beyond his duty and everything came so fast. Mr. Hui (my Chemistry teacher) and Miss Hui (my Chinese teacher) treated our class likes their own kids. They always support us though we made them disappointed time and again. But still, they have been standing by us unconditionally. Their sacrifices touch my heart deeply and their thoughtfulness is worth our endless reminiscence.

Our friendship among classmates is the most valuable. Nothing can replace such sincere emotions and it is the purest sentiment I have ever felt. They always stand by me when I have troubles no matter when, no matter what and no matter how complicated those problems are.

It is too hard to say goodbye, but I hope all graduate students will have a brand new start.

回憶

人生匆匆，我再用「畢業」了。然而，「中七畢業」意味著我成功地完成高考生涯，同時我的校服生涯亦隨此完結。看著那條校服，心中有著終能跨過高考而暗喜的心情，同時卻有種難捨的心情。

曾經，這裡被我視為人生中一個中轉站、棲息所；現在，這裡，已成為我人生中最值得回憶的地方，在這裡，大家由陌生變成熟悉，我們一起笑過、哭過、玩樂過、奮鬥過……

雖然只是短短一年半，但對於我們每一位高考生來說，這是一段十分煎熬而又漫長的生涯。不過在這段艱辛的時間中並非孤軍作戰，而是有各位同學和老師陪伴著我一起共同進退，彼此互相支持、互相鼓勵，即使只是簡單一句「加油」、「努力啊」，也成為我每次沮喪時的強心針、恐懼時的鎮靜劑。

戰友們是我的夥伴，令我更有勇氣闖過這段時光；因為你們，才能讓我在這個充滿壓力的時段中得到輕鬆。這半年雖然短暫，回憶卻是數之不盡，每次的回憶，不知你們仍記得多少呢？天下無不散之筵席，畢業並不是分開的象徵，可望不久將來我們重聚時仍能數出在這裡發生過的點滴。

此外，還有我們背後比我們更辛苦，更大壓力，一直默默耕耘的老師，除了感謝你們的教導外，更感謝你們在這段期間不斷的勉勵，每當我有一絲放棄的念頭，是您們给了我力量、激勵我、不放棄我，引領我向著標杆前進，就是您們的熱誠叫我更應為自己的高考努力。老師們，多謝您幫助我、扶持我。今天，我畢業了，我成功地完成這個高考了。一日為師，終生為師，感謝您們！

同窗

7A何寶儀

轉眼間，我在孫方中書院度過了七個寒暑。初中時，師生的人數並不多，令大家的關係更融洽，我很快適應了中學生活，更讓內向的我參加了不少活動。這七年間，除了讓我增進知識外，更重要是認識一群感情深厚的好同窗。

兩年的預科生涯的確很艱辛，是以前難以想像的。無間斷的上課、測驗、補課，周而復始。所幸的是，身邊有老師和同窗一起奮鬥。記得升上中六時，我們都有點鬆懈，讓任教老師頭痛不已。可是，隨著考試的逼近，我們都認真起來了。七甲班每個人就好像戰友一樣，團結學習，共同分享學習資源和心得。「三個臭皮匠，團結學習，共同分享學習資源和心得。」三個臭皮匠，團結學習，共同分享學習資源和心得。路變得平坦許多。雖然與老師同學之間相處時間不多，但我們擁有珍貴的共同回憶：班際比賽、地理科考察、老師和我們一同參與。七甲班是令人感到溫暖的團體，為我枯燥的預科生活添上了姿彩。



畢業感言

7B 潘錦賢

不經不覺已經七年了，七年的中學生涯已結束，而這次確實要離開校園，步入社會。回望我的中學生活，有喜有悲，也認識一班共度患難的好友，大家一起分擔喜與悲。

記起中一上學的第一天，同學聚首操場，大家開始相互認識，後來逐漸變成身邊的親密戰友，直至今年共同在試場上奮戰。昔日在校園耍樂的影像，只能在心中好好回味。當日，我們的懶散而被老師教訓的情境，仍歷歷在目，同時他們的教導也深深地烙印在我們的心中。

回憶起老師的至理名言，無時無刻都浮現在腦海，當初我們一笑置之，後來才發現這就是人生的大道。老師「傳道」和「授業」，讓我們學生受用！這就是老師送我們的「禮物」。

中學生涯的結束象徵著我們步入人生的另一個階段，表示我們已經成長了。在日後的生活，不會再有老師的叮囑，不會再有同學的互相鼓勵，但不變的是大家彼此的感情。那怕是十多年後相遇，我相信大家的感情也會依舊如昔。

我知道，學校的大門永遠為我們而打開，我們在這裡長大的，孫方中書院就是我們另一個家！

幸福

七年了，在孫方中書院完成了中學生涯。七年的時間看上去好像很長，但到了快要畢業的時候，竟然覺得時間流逝得很快，剛入學的情景歷歷在目，猶如昨天的事。

七年了，終於要離開學校，此刻的心情無比忐忑。開心，將可迎接人生另一個境界，脫離痛苦的高考生活。不捨，捨不得學校的每一位好老師、好同學，再也不可經歷多采多姿的校園活動、課外活動。害怕，害怕要獨自面對社會不同的人，不同的事。等待考試結果更是令人擔憂的事。

現在想來，校園生活真是一生中最幸福的生活，有很好的老師為我們遮風擋雨。老師們為我們付出了很多，努力地教導我們，為我們補課，為我們出卷子、改卷子，務求給我們更多練習的機會。我明白，我們在努力奮鬥的同時，老師們也默默地為我們付出。即使我們離開了學校，獨自準備考試時，老師們也對我們不離不棄，在不同的地方為我們打氣，甚至會傳鼓勵訊息給我們。小小的鼓勵猶如給我們打了強心針，讓我們能勇敢地面對考試。在此，真的很想感謝曾關心、支持、鼓勵我們的老師。

將來，各人將會有不同的改變，但我相信每位同學均有一樣東西不會改變：就是永遠敬愛我們老師。

美好的回憶

7B 蔡景倫

老實說，這是一篇我不願寫，卻又不得不寫的文章。七年了，眨眼間，我們就在這所學校七年了。記得中五畢業時，我對校園生活也有一點不捨，但對比現在，當初的不捨和難過完全顯得微不足道。

我們都清楚知道這次畢業後，同學們是真的要分別了，許多歡樂的情景已經不復再。同學們三五成群地談天，因成功作弄別人而笑作一團，小息時與同伴去洗手間和小賣部……這些機會已經不再是唾手可得了。現在我們可以做的，就是努力記下美好的回憶，作為友誼的印證。要面對離別，的確是不好受，或許，我們可以這樣想：真正的友誼並不受時空所限制，或許，這不是離別，而是一段珍貴友誼的里程碑。

另外，更值得我們不捨的，那就是老師們對我們的呵護與關懷。離開學校後，的確再沒有人管束我們了，但我卻沒有因此而快樂，因為我知道，我們是真正正正要長大了，離開了管束，同時也失去了庇護。現在，我們唯有抱著感恩的心，向與我們風雨同路的老師們衷心說聲「謝謝」！說聲「再見」！

一個孫書人

7A 譚卓熙

2004年9月1日，踏進孫方中書院的一刻，我正式成為一個「孫書人」。還記得當時對學校的感覺是十分陌生的，無論是學校的環境、同學的樣子，以及上課的氣氛，也令我無法立刻適應。幸好，學校提供了多元化的課外活動，讓當時還是中一新生的我，有更多機會參與學校的活動，一方面能豐富我的學習經歷，另一方面亦使我更容易投入學校的生活，增強歸屬感。

轉眼間，七年的光陰一去不返，今天的我已經從學校畢業了，正式為中學生涯劃上句號。這個句號是完美的，因為它代表七年間在校園的酸甜苦辣。作為學生的我們，也許是一朵溫室小花，被校長、老師們加以照顧及呵護。在未來的日子，我要走上人生的另一階段，正式進入社會，進入這個無情的大海，面對的是一個又一個的巨浪。不過，我絕對有信心克服未來接踵而來的挑戰，因為我們是第三屆畢業的「孫書人」。



7B 梁碧茜



7B Wu Yu Pan

Gone are the days when we were at school and everything seems to have happened in the blink of an eye. We were just innocent junior students some seven years ago but we are about to graduate now. In these years, I have experienced so many unforgettable events, ranging from laughing merrily with friends to being punished by teachers. All these recollections have remained so fresh in my memory that they seemed to occur only yesterday. Being sealed in each of our minds and hearts, none of us would deny that this period of time is so memorable.

Thanks to my teachers as I have learnt so much about what I need in my future. Mr. Siu, your attentiveness did really help us to concentrate more on our exams, and your patience did make 7B harmonious. Mr. Hui, despite not being our class teacher in Form six and seven, your care to us has still been so meticulous. Moreover, all other teachers were so nice and they made us feel at home. Thanks to my schoolmates for I have had a pleasant school life. All Inter-class competitions and parties brought about laughter and excitement which made school life interesting. All I want to say to you is: Thank You!

Never would I forget Sun Fong Chung College, my secondary school.

捉不到的回憶片段

7A 林殷田

畢業感言，我可以說上三天三夜也說不完，因為我在中學生涯經歷過大大小小的事，亦面對過可以填滿大海的困難及挑戰。要在眾多片段中抽出最難忘的回憶，我會選取在孫書這兩年。對！只是兩年！原因我是在中六才入讀孫書。這一年可說是我人生中一個重要轉捩點，這一年令我成長，也帶給我很多感慨……

聽說人在別離時，腦海能在一瞬間湧現早已沉在深處的回憶。即將要別離中學生涯的我，腦海浮出一段段在孫書與同學生活相處的影像，又有老師們一句句的勉勵和鞭策的良言。這些我一直都覺得很平凡。我也一直以為早已忘記自一切的細節，可是此刻我卻很想回到過去，真的懷緬這些已捉不到的片段。

說到中六中七的生活，可以概括兩個字中：「煎熬」！想更貼切、更應景的？「擺命」就最適合不過！相信這四個字能完全反映同學的心聲。我們每天行程就是早上來一個晨光小測，上課，午飯再來一個測驗，放學補課，最後再去補習……這樣子過活，簡直是折磨！當然我會找一些可忙裡偷閒的時間，例如深夜上網、補習前午睡一會，可是每當偷閒過後，心裡總感到有些內疚，這中六中七的生涯，可說是苦悶又單調的時光。

在這裡我就想感謝一些重要的人，沒有他們，也許我不能熬下去。首先我要感謝孫方中書院的一眾老師，特別是高考班的老師。沒有你們所付出的耐性，我們這些小伙子根本沒有能力應考。我更要感謝郭家豪老師給予我當司機的機會，令我說話技巧有所進步和變得更有自信。

另外，我要感謝一班同級同學，他們在活動中那種投入和參與使我能感受團結的力量。七甲班的同學，小弟在這年快的快樂、幸福和喜悅，都是來自你們每一個……要記住：「一個都不能少」！

我更要感謝我的家人，尤其是爸媽和在天堂的爺爺。我能在你們的臉上找到衝勁、目標和推動力。

我們七年的中學生活正式結束，同時新的鐘錶又開始跳動，就讓我們在這一剎尋找新的生活、新的事物和新的機遇。還有……六月三十日，GOOD LUCK!

7A Chan Yin Fong, Yvonne

Time flies. After the CE examination, I had to face the fact that some of my classmates would not be promoted to Secondary 6. I started a new stage—to be a matriculate student, to meet new classmates and to prepare for the Hong Kong Advanced Level examination. And in a trice, my secondary school life is coming to an end. Some say, 'The end of a stage is the start of another one.' We all hope that we can further our study in the university, but when we are about to separate from each other, we wish we could stay together for a little longer.

School work, quizzes and exam and after school tutorials occupied most of my time in the last two years. The time I spent with my classmates was much longer than with my parents. I realize that my classmates have already become an indispensable part of my life. Every time when I was frustrated or even wanted to give up, my classmates gave me strength to stand up again. Their heartened encouragement and their delightful faces are the sources of my energy.

School work gave us bitter taste, but some unforgettable experiences gave us memorable memories. I still remember the inter-class basketball competition which was held last year. It was the first time we were all united as a team to strive our best to win the Championship. The tense atmosphere made us shed tears since we finally made it! No matter what the result was, our class's basketball team had already become my hero. We shared our joy as well as frustration together. How inseparable we are!

Certainly, I also want to give my heartfelt thanks to the teachers who have taught me all these years, especially the ones in the past two years. Though I made a lot of mistakes, they still stood by me and supported me unconditionally. Without their patience and devotion, I won't have the ability and courage to face the public examination. My seventh form class teacher, Miss Wong, treated us like her sons and daughters. In spite of our willfulness, she still spared no pains to tolerate us. Her kindness makes me feel she is not only a teacher, but also a friend.

Thank you Sun Fong Chung College, for giving me such a good platform to learn these seven years. The experiences were so wonderful that I could hardly express my gratitude in words.





校園生活回憶
Recollections of Our School Life

畢業班同學合照

Class Photos

7A



第二排：萬兆茵 歐燕楨 陳妍方 陳諾瑤 楊沛茹 何寶儀 黎詠欣 吳泳筠 俞韶蓉 莫麗欣 彭綽誼 蕭頌欣 戴詩敏
 張藹琳 楊嘉欣 陳嘉韻 戴嘉莉
 第一排：潘港圳 楊智灝 林殷田 歐陽志偉 黃吳揚 鄧滿良 黃貝茜老師 王建文 譚卓熙 黃耀華 張元肇 雷証棋 楊富誠

7B



第二排：廖穎聰 蔡景愉 曾浩然 江庭豐 鄭啟賢 劉駿穎 徐浩輝 胡裕彬 李嘉耀 蔡浩賢 黃展軒 梁梓駿 方德樂
 賴正勤 陳榮泰 劉穎嫻 陳穎怡
 第一排：馬暢葵 洪梓灼 胡詠芯 梁碧茜 王寶琳 呂思曼 蕭建正老師 鍾德彰 李滉騏 陸子邦 何家俊 梁俊傑 潘錦賢

全體畢業班合照

